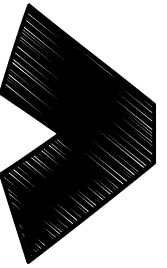
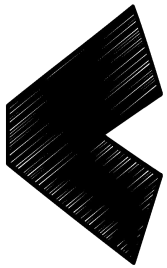
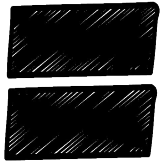


5th Grade → 6th Grade
Summer Bridge
5-Day Math Bucket List!!

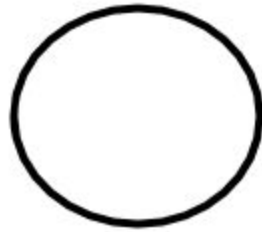
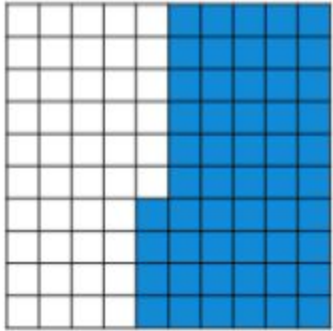
Instructions:

Read the directions for each slide and complete ONE slide each day!! HAPPY LEARNING!

Day 1 - Comparing Decimals



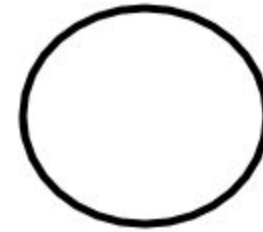
1



0.548

4

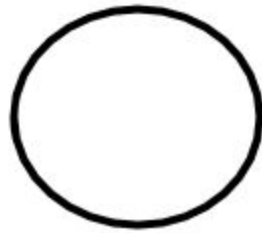
six
tenths



0.6

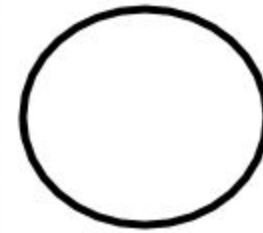
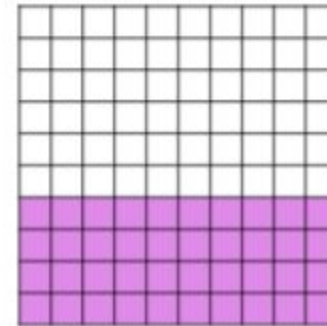
2

2.011



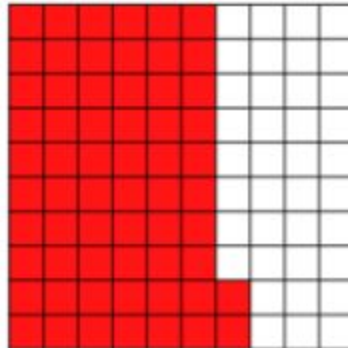
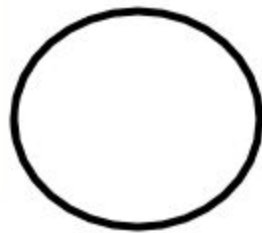
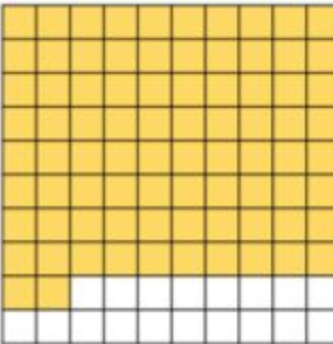
2.101

5



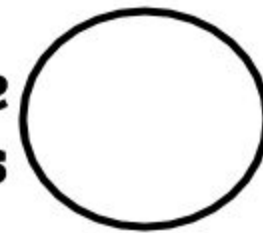
thirty-four
hundredths

3



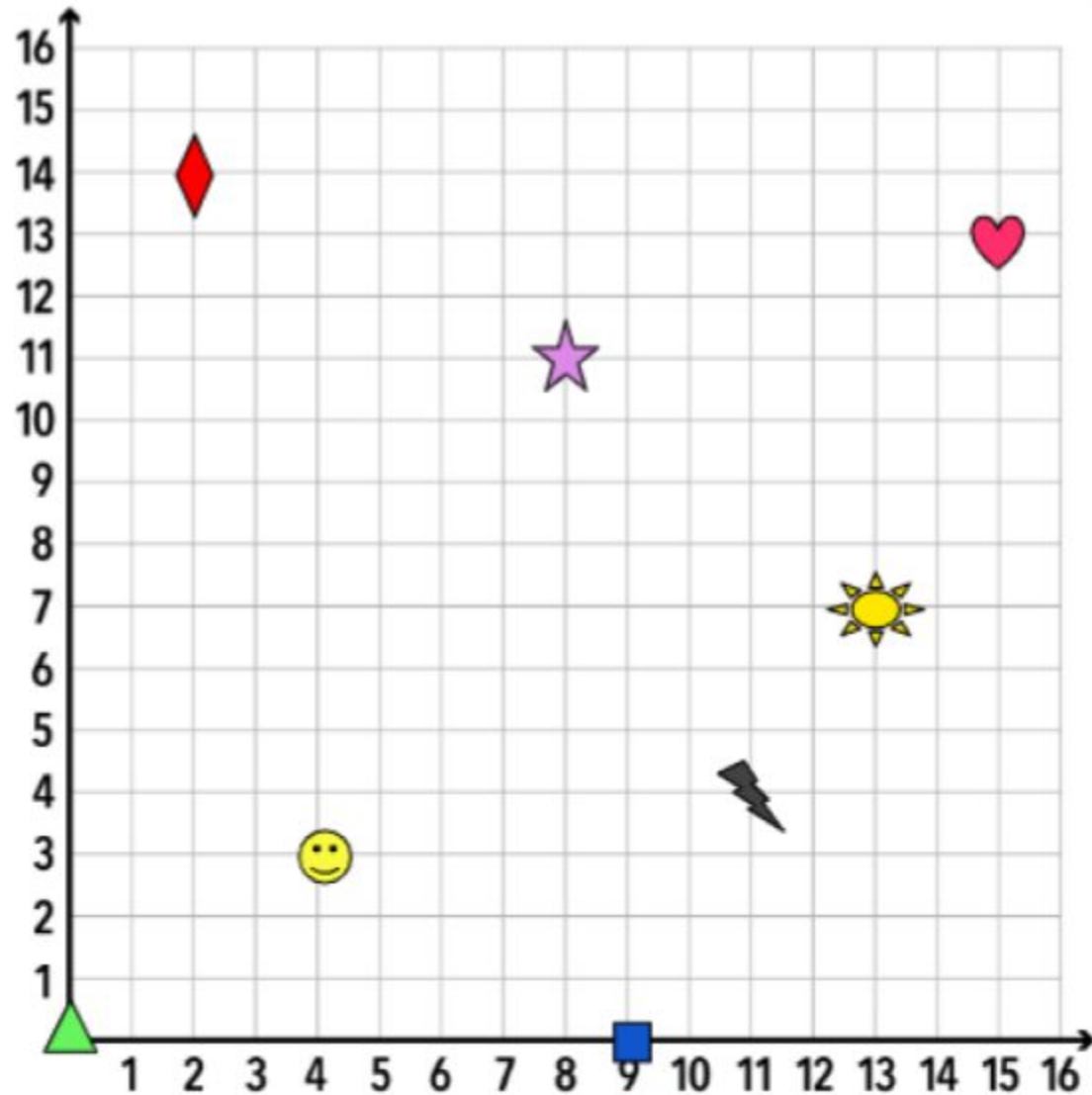
6

Seventy nine
thousandths



Seven tenths

Day 2 - The Coordinate Plane



1 ♥ (,) 3 ▲ (,)

2 ⚡ (,) 4 ☀ (,)

5 (0, 9) 7 (2, 14)

6 (8, 11) 8 (4, 3)

Day 3 - Area and Perimeter

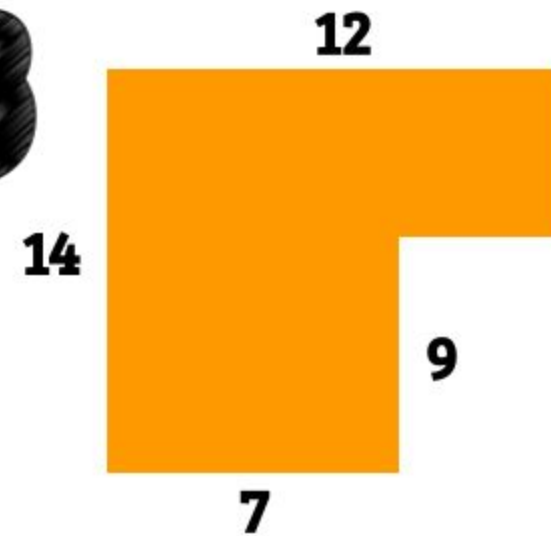
1



Perimeter

Area

3



Perimeter

Area

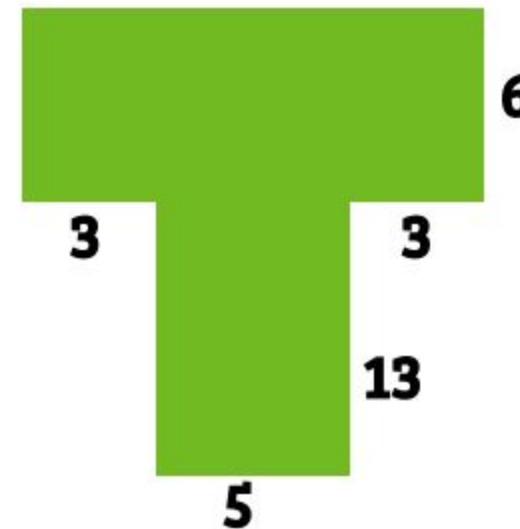
2



Perimeter

Area

4

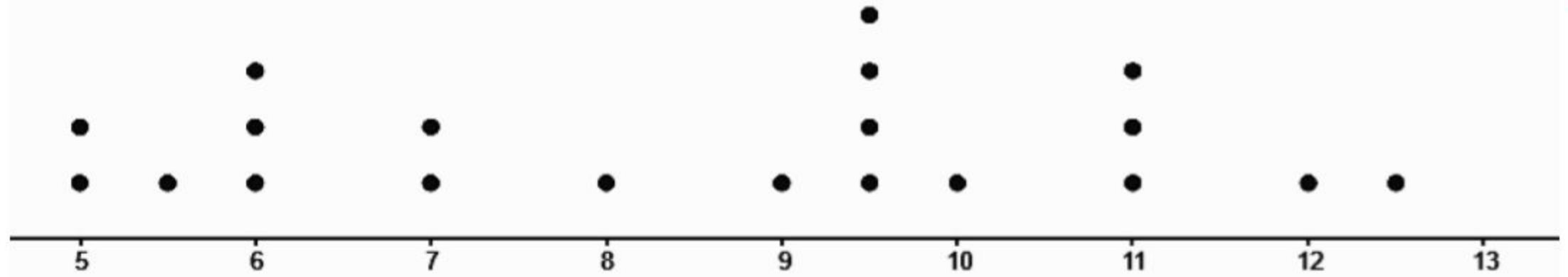


Perimeter

Area

Day 4 - Interpreting Data from Dot Plots

Ms. Allen surveyed the students in her 3rd period class and asked, what shoe size do they wear. The results are shown in the dot plot.



1

What shoe size is most common in Ms. Allen's 3rd period class?

3

What is the largest shoe size in Ms. Allen's 3rd period class?

5

What fraction of the students in Ms. Allen's 3rd period class wear larger than a size 11?

2

How many students are in Ms. Allen's 3rd period class?

4

How many students in Ms. Allen's 3rd period class wear size six?

6

If Ms. Allen wear a size $8\frac{1}{2}$, how many students in her 3rd period wear a smaller shoe size than her?

Day 5 - Simplifying Numeric Expressions

1 $17 - 4 \times 3 + 8 =$???

5 $(12 + 14) \div 13 - 2 =$???

2 $(12 \times 2) \div (13 - 9) =$???

6 $45 \div 5 - 4 \times 2 =$???

3 $7 + 27 \div (11 - 8) =$???

7 $15 + 1 - 36 \div 6 =$???

4 $3 \times (24 - 17) + 6 =$???

8 $16 \div (4 \times 4) + 19 =$???

13

19

6

16

0

10

27

1

**CLICK HERE TO ACCESS
THE ANSWER KEY!**